

Respiratory Care/Therapy (PR)

[President's Office, Program Reviews, Academic Affairs (PR), Health Sciences Division (PR)]

SLO's were developed and implemented for each course in 2009. There are only 2 years of data available. All SLO's reflect both program learning objectives and the Commission on Accreditation (CoARC) for respiratory care benchmarks. Changes to staffing, physical facilities/technology, and resource allocation have been made to meet achievement targets. For example, recent CoARC requirements mandate a 6:1 ratio students/instructor and class outlines of record have been submitted to the academics policy and procedure committee. In addition, based on the student competences, self-assessment examinations, and national board credentialing results (poor mechanical ventilation skills, critical-thinking skills, and quality assurance) monies have been acquired from Perkins grant funding to improve technology and advance professional development. Action plans reflect the need to meet the maintenance of classroom/lab durables and supplies through proposition 20 funding.